

# APPLICATION

## 2013-2014 GLOBAL UNDERGRADUATE EXCHANGE PROGRAM IN EURASIA AND CENTRAL ASIA



The Global Undergraduate Exchange Program in Eurasia and Central Asia is a program of the Bureau of Educational and Cultural Affairs, US Department of State providing opportunities for one academic year of non-degree study in the United States. In addition to course work, fellows perform community service projects and conduct internships.

The competition is open to citizens of Armenia, Azerbaijan, Belarus, Georgia, Moldova, Kazakhstan, Kyrgyzstan, Russia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan.

**APPLICATION DEADLINE:**  
**5:00 pm, Monday, January 14, 2013**

# **2013-2014 Global Undergraduate Exchange Program in Eurasia and Central Asia**

***A PROGRAM OF THE BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS OF THE UNITED STATES DEPARTMENT OF STATE***

Thank you for your interest in the Global Undergraduate Exchange Program (Global UGRAD).

For more than half a century, the United States has supported international educational and cultural exchange programs as an investment in global understanding and peace. Such exchange programs have a long track record of bringing future leaders from around the world to the United States.

Formerly known as the Eurasian Undergraduate Exchange Program, the Global UGRAD Program provides opportunities for up to 68 outstanding students from Eurasia and Central Asia to study at U.S. universities and colleges during the 2013-2014 academic year.

The Bureau of Educational and Cultural Affairs of the U.S. Department of State is responsible for the management and oversight of the Global UGRAD Program. Underlying the role of exchanges in U.S. foreign policy is the belief that mutual understanding is of vital importance in an increasingly interdependent world and that person-to-person exchange and training is the most effective way to promote mutual understanding. International exchanges enhance the effectiveness of the United States in dealing with other nations, and the exchange of persons and ideas is essential to the promotion of democracy, economic prosperity, international cooperation, peace and security around the world.

The Bureau of Educational and Cultural Affairs has awarded IREX a cooperative agreement to conduct a merit-based competition to recruit, select, place and support fellows throughout the academic components of the program.

IREX is an international nonprofit organization providing leadership and innovative programs to improve the quality of education, strengthen independent media and foster pluralistic civil society development.



*The Global Undergraduate Exchange Program in Eurasia & Central Asia is a program of the Bureau of Educational and Cultural Affairs, U.S. Department of States and implemented by IREX.*



## Global Undergraduate Exchange Program in Eurasia and Central Asia (Global UGRAD) PAPER APPLICATION INSTRUCTIONS

Fellowship awards for the 2013-2014 Global UGRAD program are contingent on the appropriation of Federal funding by the United States Congress.

### PROGRAM OVERVIEW

#### ACADEMIC PROGRAM

The Global Undergraduate Exchange Program in Eurasia and Central Asia (Global UGRAD), a program of the Bureau of Educational and Cultural Affairs of the United States Department of State, provides opportunities for 1<sup>st</sup>-, 2<sup>nd</sup>-, 3<sup>rd</sup>-, and 4<sup>th</sup>-year undergraduate students from Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, the Russian Federation, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan for one year of full-time, non-degree study in the United States. First-year students will attend two-year community colleges and live in campus housing (dormitories) or with American host families. All other students will attend four-year universities and colleges and will live in campus housing (dormitories). 4<sup>th</sup>-year students must have at least one term remaining at their home institutions upon completion of the program. **Fellows may not choose their U.S. host university/college or community college.**

Under the terms of this grant and the laws governing the J-1 visa required for participation in the Global UGRAD Program, **fellows must return to their home country immediately upon completion of the program for a period of at least two years.** Fellows are not eligible for visa extensions or transfers (for example J1 to F1) under any circumstances. No exceptions will be made.

Below are some of the possible fields of study for Global UGRAD. Other fields will also be considered.

- Accounting
- Agriculture
- Anthropology
- Biology
- Business
- Chemistry
- Computer science
- Criminal justice
- Economics
- Education
- Engineering
- Environmental management
- Geology
- Hospitality management
- International relations
- Journalism
- Law
- Mass Communications
- Physics
- Political Science
- Psychology
- Sociology
- Urban planning
- U.S. studies

#### PROFESSIONAL TRAINING

**Community Service:** To expose fellows to the principles of community service and social responsibility in the United States, Global UGRAD fellows will be required to perform a minimum of 20 hours of community service to local organizations during their first semester.

**Part-Time Internship:** Internships provide an essential opportunity for fellows to gain professional experience and skills that can be applied in their future careers in their home countries. Global UGRAD fellows on a full academic year scholarship will be required to intern 40 hours per month during their

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second semester. Each fellow's internship must be related to their field of study. Fellows may secure paid internships but most internships will be unpaid.

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#### TECHNICAL ELIGIBILITY REQUIREMENTS

Candidates will be considered without respect to race, color, religion, national origin, or gender. Persons with disabilities are strongly encouraged to apply. Competition for the Global Undergraduate Exchange Program is merit-based and open to anyone who:

- Is a citizen, national or permanent resident qualified to hold a valid passport issued by the country of Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Turkmenistan, Ukraine, or Uzbekistan;
- Is currently residing in one of the following eligible countries: Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, the Russian Federation, Tajikistan, Turkmenistan, Ukraine, or Uzbekistan;
- Is enrolled as a first-, second-, third, or fourth-year full-time undergraduate student at the time of application at a registered academic institution in one of the 12 eligible countries and in good academic standing. All students (including 4<sup>th</sup> year students) must return to their home academic institution for a minimum of one full term (semester or year) following the end of the Global UGRAD program. Correspondence students in Tajikistan and Turkmenistan are also eligible to apply;
- Is between the ages of 18-24 years old at the time of travel to the United States (August-September 2013);
- Submits a complete original application and two copies with all required documents by the application deadline;
- Is able to begin the academic exchange program in the United States in the fall of 2013;
- Is able to receive and maintain a U.S. J-1 visa;
- Is physically able to complete the program in its entirety;
- Is committed to returning to their home country after completion of the program;
- Is proficient in spoken and written English at the time of application.

Individuals in the following circumstances are NOT eligible for the Global Undergraduate Exchange Program:

- U.S. citizens and permanent residents of the United States;
- Individuals currently participating in academic, training, or research programs in the United States;
- Individuals currently studying, residing, or working outside the 12 eligible countries;
- Individuals who have participated in an exchange visitor program sponsored or funded by the U.S. government for a period of more than six weeks and who have not fulfilled their two-year home residency requirement by the time of application;
- Individuals who have applied for U.S. permanent residency in the past three years;
- Local employees of the U.S. missions abroad who work for the U.S. Department of State and/or the U.S. Agency for International Development (USAID). Employees are also ineligible for one year following the termination of employment;
- Immediate family members (i.e. spouses and children) of U.S. Department of State and USAID employees. Family members are also ineligible for one year following the termination of employment.
- Persons arrested for, charged with, or convicted of a crime (excluding minor traffic violations).

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to apply for any IREX-administered grant programs, either as individuals or as the responsible party representing an institutional applicant.

The U.S. Department of State and IREX reserve the right to verify all of the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

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Under the terms of the grant and the laws governing the J-1 visa required for participation in the Crimea UGRAD Program, fellows must return to their home country immediately upon completion of the program for a period of at least two years. Fellows are not eligible for visa extensions under any circumstances. No exceptions will be made.

**Applications not meeting the above technical eligibility requirements will not be forwarded to the selection committee.**

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#### **FINANCIAL PROVISIONS OF THE GRANT**

- J-1 visa support;
- Round-trip travel from fellow's home city to host institution in the United States;
- Accident and sickness coverage;
- Tuition and mandatory university fees;
- Room and board (housing and meals);
- Small incidentals allowance;
- Limited allowance for books;
- A wide variety of alumni networking and training opportunities.

#### **SELECTION PROCESS AND CRITERIA**

The Global UGRAD Program is conducted as a merit-based open competition. After the deadline, all eligible applications will be reviewed by a panel of academic specialists. Chosen semi-finalists will be interviewed in their home country by a bi-national committee of U.S. specialists, program alumni, and U.S. Embassy representatives, and must take the Test of English as a Foreign Language (TOEFL) in early 2013. All applicants will be notified of their status in spring 2013.

Selection panels will use the following criteria to evaluate applications (not in order of importance):

- Academic excellence;
- Cross-cultural interest;
- Demonstrated leadership potential;
- Proficiency in written and spoken English;
- Flexibility and suitability as an exchange student;
- Commitment to returning to their home country after completion of the program;
- Preference will be given to those applicants living outside capital cities;
- Preference will be given to students that represent indigenous, disadvantaged, and underrepresented communities with no prior experience outside their countries.

#### **GENERAL APPLICATION INSTRUCTIONS**

- Submit completed original and two copies of the Global UGRAD 2013-2014 Application and Supplemental Form;
  - Please answer **ALL** questions on the application in English (except where specified);
  - Include your full, legal name, family name (surname) first as spelled on your international passport (if available). Do not translate name spellings (for example write Mariya and not Mary);
  - Include complete contact information (including index codes for all addresses and city/country codes for all phone and fax numbers). Do not translate street or city names into English, only into the English alphabet (for example, write Prospekt Mira instead of "Peace Avenue");
  - Do **NOT** leave a space blank. If a question does not apply to you, enter N/A (not applicable);
  - All forms and supporting materials should be typewritten (if possible) and submitted with the completed application. Handwritten applications must be neatly printed in black ink;
  - Write your full name and country of citizenship in the top right corner of each page.
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## SUPPLEMENTAL FORM

All applicants must include a completed **Supplemental Form** in addition to the application. Please read and follow **ALL** instructions carefully in order to have a properly completed application.

The **Supplemental Form** is one document and includes the following:

- **Additional Questions** applicants must provide information about how they heard about the Global UGRAD program, plans to apply for other sponsored educational exchange programs and the size of their home city.
- **Personal Statement A:** applicants must describe why they would like to study in the US, past experiences, what they will learn about America, and how the program will help their professional/personal goals.
- **Personal Statement B:** applicants must describe their idea of good leadership, who is a good leader and what are their qualities, your past leadership experience, and past experiences interacting with other cultures or persons.
- **Personal Statement C:** applicants must introduce themselves to future American roommates and/or host families by describing their interests, hobbies, family, home communities, what they hope to do in the US, and their past accomplishments.
- **IREX Privacy Statement and Application Certification:** applicants must read and sign this form in order to verify that they understand IREX's privacy policy and that they have completed their applications truthfully.
- **Two Recommendation Forms:** applicants must have a recommendation completed by two different people for a total of two recommendations. If the recommendation form is completed in a language other than English, there must be an accurate translation, which may be done by the applicant.
- **Additional Course Listings Form.** This form is a continuation of question #14 on the application, providing additional space for the applicants to detail university course history. Applicants must list the academic year the course was taken, the course title, and the grade received for the course in order for the form to be completed. If there was no grade for a course, please indicate either "pass" or "fail". First-year students must list courses from your final year of secondary school in order for the form to be completed.

***1<sup>st</sup>- and 2<sup>nd</sup>-year students must list at least five courses in order for the Course Listings Form to be considered complete.***

***3<sup>rd</sup>- and 4<sup>th</sup>-year students must list at least 12 courses in order for the Course Listings Form to be considered complete.***

**IF SELECTED TO THE SEMIFINALIST ROUND, APPLICANTS MUST PROVIDE THE FOLLOWING DOCUMENTATION AT THE TIME OF THEIR INTERVIEW:**

- A copy of applicant's high school diploma with an accurate English translation, which may be done by applicant;
- A copy of high school transcripts (course list and grades) with an English translation, which may be done by applicant (**for first-year students only**);
- A copy of applicant's university transcript (or academic grade book) in the university language of instruction;
- Internal passport (if applicable);
- A copy of applicant's international passport (if available) or government-issued identification.

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#### **SUBMISSION GUIDELINES**

The deadline for applications for the Global Undergraduate Exchange Program is 5:00 PM, MONDAY, January 14, 2013. Applications may be submitted at any of the IREX offices or representations in Eurasia.

Do not send applications to the IREX office in Washington, DC. Faxed or e-mailed applications will not be accepted. No application will be returned to the applicant after the end of the competition.

You must submit the original application and supplemental form and two complete copies for a total of three. Each copy must be clear and readable. Unclear or unreadable copies will not be accepted. Applicants should also keep a copy for their own records. Each copy of the application should be submitted in the following order:

1. Global UGRAD 2013-2014 Application
2. Supplemental Form

Each complete application should be stapled. No other form of binding is permitted.

\*Free consultations on completing the Global Undergraduate Exchange Program application are available at IREX offices and representations in Eurasia.

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#### **Global UGRAD in Eurasia & Central Asia Timeline**

January 14, 2013:	Global UGRAD application deadline.
February-March 2013:	Interview committees conduct semifinalist interviews and semifinalists take the TOEFL exam.
April 2013:	Finalists and alternates notified.
June-July 2013:	General pre-departure orientations.
August 2013:	All participants depart for the U.S.

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#### **FIELD DESCRIPTIONS**

General descriptions of the previously mentioned Global UGRAD program fields are given below. This information is offered as a reference guide only and individual academic host institution programs of study may differ in course offerings, subspecialties, and academic requirements. In some cases, the degree title may differ as well. For example, fellows applying for International Relations may be placed in a program offering a degree in International Affairs. Each applicant can only choose one field of study, and this field should be the applicant's chief area of interest.

Unless noted, the following descriptions are adapted from the Princeton Review and can be found at: <http://www.princetonreview.com/Majors.aspx?uidbadge=>

##### **Accounting**

Accounting majors learn how to keep financial records of business transactions and how to prepare statements concerning assets, liabilities, and operating results. It's a fairly technical and very numbers-

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and detail-oriented field that involves economics, the interpretation of financial data, and management skills. Many accountants specialize in auditing, taxes, or consulting.

### **Agriculture**

General programs in Agriculture are broad in scope. Specialty areas include animal science, horticulture, agronomy, and agricultural economics. If you decide to major in Agriculture generally you'll have an endless array of courses to choose from and you can pursue a wealth of well-paying career options in agriculture and agribusiness.

### **Anthropology**

Anthropology is the broad study of humans and human cultures throughout the world and throughout history and prehistory. It is part natural science, part social science, and part humanistic study. Anthropology majors compare and contrast biological, social, and cultural similarities and differences among humans and human societies.

### **Biology (<http://en.wikipedia.org/wiki/Biology>)**

Biology is the study of life and living organisms and how they interact with each other and their environment. It examines the structure, function, growth, origin, evolution, and distribution of living things. Also, it classifies and describes organisms, their functions, and how species come into existence. Most biological sciences are specialized disciplines. Traditionally, they are grouped by the type of organism being studied: botany, the study of plants; zoology, the study of animals; and microbiology, the study of microorganisms.

### **Business**

A major in business administration/management will get a thorough grounding in the theories and principles of accounting, finance, marketing, economics, statistics, human resources functions, and decision-making. You'll learn how to budget, organize, plan, hire, direct, control, and otherwise manage various organizations. Count on problem-solving, theorizing, and math-heavy number-crunching, too. This major will also get you thinking about issues such as diversity, ethics, politics, and other dynamics that play a role in every work environment.

### **Chemistry**

Chemistry examines the composition, structure, properties, and reactions of matter, the stuff of the universe. It looks at the way the material world--petroleum, a tree, your hand--is arranged. What are the properties that make water? What do we need to sustain life? How do two chemicals react with each other? These are some of the basic questions a Chemistry major tries to answer. Chemistry majors also gain a greater understanding as to how the physical world operates, and what we can do to improve and advance the way we live and work.

### **Computer Science ([http://en.wikipedia.org/wiki/Computer\\_science](http://en.wikipedia.org/wiki/Computer_science))**

Computer science is the study and the science of the theoretical foundations of information and computation and their implementation and application in computer systems. It has many sub-fields; some emphasize the computation of specific results (such as computer graphics), while others relate to properties of computational problems (such as computational complexity theory). Still others focus on the challenges in implementing computations. A further subfield, human-computer interaction, focuses on the challenges in making computers and computations useful, usable and universally accessible to people.

### **Criminal Justice (<http://www.unr.edu/cia/cjweb/Pages/program.htm>)**

Criminal justice is an academic field which examines the actions of the formal social mechanism we call the criminal justice system. The system is composed of three subsystems: policing /law enforcement agencies, the courts/judiciary, and correctional agencies. The study of criminal justice requires an examination of the structure and functioning of each of these subsystems, as well as knowledge about the role behavior of the participants. The study of the criminal justice process involves a critical evaluation of how the administration of justice actually operates, raising fundamental questions and examining the perspectives from which solutions to problems might be drawn. The content of criminal justice is

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interdisciplinary, drawing on theory developed in sociology, law, psychology, political science, and related fields.

### **Economics**

Economics is the study of the production, distribution, and consumption of goods and services. More broadly, Economics is the study of how individuals, businesses, governments, and societies choose to spend their time and money, and otherwise allocate their resources. It is also excellent preparation for a future in business, as well as for graduate studies in law, public policy, and international studies.

### **Education**

As an Education major, you'll learn the skills you need to become an effective and inspirational teacher - someone who has the ability to influence young children and teenagers in life-changing ways. Although much of your coursework will be general Education material, most states require you to choose a specific grade level you'd like to teach. Choices usually include some variation of early childhood education (preschool), primary education (kindergarten through eighth grade), secondary education (ninth through twelfth grade), and special education.

### **Engineering**

Engineering is the application of science to the optimum conversion of the resources of nature to the uses of humankind. There are various disciplines of Engineering. Electrical engineers design, develop, and test electrical equipment. Aerospace Engineers study aerodynamics, aerospace structures, propulsion, flight mechanics and systems, and vehicle design. Chemical Engineers emphasize the commercial applications of chemical reactions and the harnessing of chemical reactions to produce things people want. Civil engineers work on complex projects which involve many technical, economic, social and environmental factors - the design and construction of bridges, high rise buildings, highways, offshore oil platforms, transit systems.

### **Environmental Management**

(<http://www.columbiasouthern.edu/degree/safety/bachelor/environmental-management/>)

Environmental Management provides students with a foundation in environmental rules and regulations. In addition, students are presented concepts reviewing environmental principles, resource use and protection. Students will acquire practical skills related to industrial waste, solid waste and hazardous waste management along with the appropriate techniques, technology and measures for minimizing air, soil and water pollution. Environmental Management programs prepare students for employment in the corporate, industrial, consulting, or regulatory environmental compliance, control, or remediation professions.

### **Geology**

Geology is the study of how and why the Earth has evolved. You'll study natural and artificial environmental processes and learn how those processes should be improved. You'll study the history of the earth and see how humans have brought about change for better or for worse. Geologists are concerned with the entire physical makeup of the earth, and many specializations are available within the major. No matter what your concentration, you'll be learning how all aspects of the earth relate to each other.

### **Hospitality Management**

A major in Hospitality - which is alternatively called Hospitality Services, Hospitality Management, and Tourism at various colleges and universities - will prepare you for a career managing hotels, restaurants, and convention centers. Hospitality programs are very professionally oriented in nature. They integrate management theory with practical business knowledge. You'll also learn quite a bit about basic nutrition and food theory, marketing, statistics, and even geography.

### **International Relations**

International Relations majors study the relationships among countries, governments, peoples, and organizations all around the world. You'll learn about global issues from a variety of perspectives-issues including war, poverty, disease, diplomacy, democracy, trade, economics, and globalization. International

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Relations is a multi-disciplinary major that draws from politics, history, economics, law, sociology, psychology, philosophy, ethics, and geography. You'll be dealing with foreign cultures, languages, worldviews, and values.

### **Journalism**

Journalism is a hands-on, professionally oriented major that involves gathering, interpreting, distilling, and reporting information to audiences through a variety of media. Journalism majors learn about every conceivable kind of Journalism (including magazine, newspaper, online journalism, photojournalism, broadcast journalism, and public relations). In addition to specialized training in writing, editing, and reporting, Journalism requires a working knowledge of history, culture, and current events. There will also be discussion on professional ethics and civic responsibility.

### **Law**

([http://education-portal.com/directory/category/Legal/NonProfessional\\_General\\_Legal\\_Studies/PreLaw\\_Studies.html](http://education-portal.com/directory/category/Legal/NonProfessional_General_Legal_Studies/PreLaw_Studies.html))

Undergraduates who study law in their own country will study in pre-law classes in the US. It usually is a mix of interdisciplinary courses, including courses one might find in a Criminal Justice degree program. Those hoping to become lawyers, paralegals, or legal assistants may find prelaw studies to be a valuable educational concentration. Prelaw courses introduce students to the fundamental basics that found the judicial system. They may discuss, for instance, the order of the courts, constitutional law, civil rights, or law ethics.

### **Mass Communication**

Mass Communication majors investigate the role mass media has played, and continues to play, in American culture. They are analysts and historians, examining everything from 19th Century *Harper's* political cartoons to the newest McDonald's commercial. Given the enormous effect of the media on our daily lives, Mass Communication majors seek out how and why they reflect our social values. They also describe how public policy draws boundaries for Mass Communication.

### **Physics**

Physics majors study the exact, fundamental laws of nature. They study the structure of all sizes and kinds of materials and particles - the very universe itself. They also seek to understand and define the properties of energy, temperature, distance, and time, and they try to describe all of these things through mathematical equations. If you major in Physics, you'll study the quest for the underlying logic and the theoretical structure that unifies and explains all the different phenomena of the universe.

### **Political Science**

Political Science is the study of politics and government. It remains central to any classical study of the liberal arts, firmly grounded as it is in the work of Plato and Aristotle. In another sense, because it often deals with current events and sophisticated statistical analysis, Political Science is a cutting-edge area of study. Whether you are analyzing voting patterns in a presidential campaign, the Israeli parliament, or the pros and cons of different systems of government, Political Science is timely, fascinating, and perpetually changing. Political Science majors develop excellent critical thinking and communication skills and, more broadly, an understanding of history and culture. Political Science majors study everything from revolutions to political parties to voting behavior to public policy.

### **Psychology**

Psychology is the study of the way humans and animals interact and respond to their environment. Psychologists try to discover why certain people react to certain aspects of society and the world at large in a certain way, and from those reactions, they try to deduce something about the biology of our brains and the way the environment influences us. Psychology majors focus on such features of the human mind as learning, cognition, intelligence, motivation, emotion, perception, personality, mental disorders, and the ways in which our individual preferences are inherited from our parents or shaped by our environment.

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### **Sociology**

Sociology is the scientific study of groups of humans. It is the study of collective human behavior and the social forces that influence collective human behavior. Sociologists seek to discover the broad patterns of interaction of social life that influence individual behaviors. Sociology majors learn about how groups, organizations, and societies are structured. You'll study crime and violence, sex and gender, families, health and illness, work and leisure, ethnic relations, religions and cultures, social classes, and communities and cities.

### **Urban Planning**

Urban Planning looks at the way cities are designed, constructed, and planned. Urban Planning majors study the socio-economic factors and conditions behind housing projects in the city while also studying the effect of public transportation in suburban areas. It's both an analytical and quantitative approach, one that combines policy, statistics, a sense of history, and a lot more. Urban planners help us look at the ways we can improve our neighborhoods, preserving some of the past while keeping an eye open for future improvements.

### **U.S. Studies**

Also known as American Studies, it is the academic analysis of the various movements, cultures, and subcultures of the United States, both past and present. It is the exploration of all things Americana: revolutions, institutions, transformations, religion, race, gender, sexuality, fine arts, popular culture, baseball, apple pie, artifacts, values, customs, ideals, and everyday experience. American Studies is an interdisciplinary field involving history, English, art history, architecture, social sciences, and geography.



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U.S. Department of State  
**PARTICIPANT APPLICATION**  
**2013-2014 GLOBAL UNDERGRADUATE EXCHANGE PROGRAM**

OMB APPROVAL NO. 1405-0138  
EXPIRATION DATE 11/30/2013  
ESTIMATED BURDEN: 45 MINUTES\*

1. Name (As Written on Official Documents) \_\_\_\_\_  
(Family Name) (First Name) (Middle Name)

2. Country or Countries of Citizenship \_\_\_\_\_

3. Country of Legal Residence \_\_\_\_\_

4. Place of Birth \_\_\_\_\_  
(City or Town) (Country)

5. Date of Birth \_\_\_\_\_  
(Month) (Day) (Year)

6. Gender ☐ Male ☐ Female

7. Marital Status ☐ Single ☐ Married Citizenship(s) of Spouse (If Applicable) \_\_\_\_\_

8. In order to respond to required U.S. Government inquiries, please check the box below, on a voluntary basis, if you have the following disabilities:

☐ Hearing Impairment ☐ Speech Impairment ☐ Visual Impairment (Legally Blind) ☐ Orthopedic Impairment  
☐ Learning Disorder ☐ Other (Specify) \_\_\_\_\_

9. Current Contact Information

Address Type: ☐ Permanent Residence ☐ Dormitory ☐ Temporary Residence (Other Than Dormitory)

Street/Building Number \_\_\_\_\_ Apartment \_\_\_\_\_

City \_\_\_\_\_ Postal Index \_\_\_\_\_

Region \_\_\_\_\_ Country \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_ Email \_\_\_\_\_

Cell Phone (If Applicable) ( ) \_\_\_\_\_

10. Permanent Home Address (If Different from Current)

Street/Building Number \_\_\_\_\_ Apartment \_\_\_\_\_

City \_\_\_\_\_ Postal Index \_\_\_\_\_

Region \_\_\_\_\_ Country \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_ Email \_\_\_\_\_

Cell Phone (If Applicable) ( ) \_\_\_\_\_

**Paperwork Reduction Act Statement**

The information gathered is used by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) to inform program design, management, and funding. The information collection activity involved with the program is conducted pursuant to the mandate given to the U.S. Department of State under the terms and conditions of the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256. Public reporting burden for this collection of information is estimated to average 45 minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: A/GIS/DIR, Room 2400 SA-22, U.S. Department of State, Washington, DC 20522-2202.

**11. Work Address (If Applicable)**

Name of Business \_\_\_\_\_

Title/Position \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ Postal Index \_\_\_\_\_

Country \_\_\_\_\_ Telephone ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_

**12. Educational Background** In the table below, please list all universities, institutes, and special academic programs you have attended or are currently attending, with the most recent listed first. Transliterate directly from your native language into English spelling all words pertaining to your education. Do not use American equivalents unless you hold a degree from a U.S. academic institution.**Example**

Institution and City	Department	Dates (Month-Year)	Type of Degree	Date Degree Received or Expected
Moscow State University, Moscow	Department of Journalism	August 1990 - May 1995	Diploma	May 1995
Institution and City	Department	Dates (Month-Year)	Type of Degree	Date Degree Received or Expected

**13. Testing** If you have not taken the Test of English as a Foreign Language (TOEFL), Graduate Records Examinations (GRE), or the Graduate Management Admission Test (GMAT) and are selected as semi-finalist, you may be required to take the TOEFL and GRE or GMAT (*business administration applicants*) exams. The cost of these examinations will be covered by this program.  
If you have previously taken any of the above-mentioned examinations, please give your score and the date and place where you took the examination. Attach a copy of your score report to the application if available. If selected, you may be required to submit official test results via ETS directly to the programming agency.

TOEFL Score \_\_\_\_\_ Date (mm-dd-yyyy) \_\_\_\_\_ Location \_\_\_\_\_

GRE Score \_\_\_\_\_ Date (mm-dd-yyyy) \_\_\_\_\_ Location \_\_\_\_\_

GMAT Score \_\_\_\_\_ Date (mm-dd-yyyy) \_\_\_\_\_ Location \_\_\_\_\_

☐ I have not taken the TOEFL, GRE, GMAT examination.



**16. Proposed Field of Study in The U.S.** Please indicate one specialization that most closely matches your current specialization from the list of eligible fields available in the application instructions.

If selected as a finalist, applicants may not change their field of study during the program.

Proposed Field \_\_\_\_\_

**17. Current Academic Institution** \_\_\_\_\_

FACULTY/DEPARTMENT \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_

Postal Index \_\_\_\_\_

Country \_\_\_\_\_

Telephone ( ) \_\_\_\_\_

Fax ( ) \_\_\_\_\_

**18. Present Course Year:** ☐ First ☐ Second ☐ Third ☐ Fourth

**19. Expected Graduation Date (month/year)** \_\_\_\_\_

**20. Current Specialization/Major in Home Country** \_\_\_\_\_

**21. Previous VISA Information**

**a.** Have you previously traveled on a U.S. Government-sponsored or other U.S. exchange program? ☐ Yes ☐ No

If yes, please complete the following:

Name \_\_\_\_\_

Year(s) \_\_\_\_\_

Location in the U.S. \_\_\_\_\_

(City)

(State)

**b.** Have you ever received a U.S. J-1 Visa? ☐ Yes ☐ No

If yes, list dates showing exact duration of stay in the United States on a J-1 visa (month-day-year - month-day-year).

**c.** Have you ever received a U.S. F-1 Visa? ☐ Yes ☐ No

If yes, list dates showing exact duration of stay in the United States on a F-1 visa (month-day-year - month-day-year).

**d.** Have you been in the U.S. for any other reason? ☐ Yes ☐ No

If yes, please list the duration of stay in the United States, except for visits to the United States as a tourist (month-day-year - month-day-year).

**22. Extra-Curricular Activities** Please list all volunteer positions, work experience, awards, and leadership positions you have held within the past four years.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**23. How long did it take you to answer this survey?** \_\_\_\_\_ minutes.

NAME: \_\_\_\_\_  
COUNTRY OF CITIZENSHIP: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_

# 2013-2014 GLOBAL UNDERGRADUATE EXCHANGE PROGRAM IN EURASIA & CENTRAL ASIA

## Supplemental Form

A program of the Bureau of Educational and Cultural Affairs of the  
United States Department of State and implemented by  
IREX

1. How did you first learn about the Global Undergraduate Exchange Program? Please check only one.

- ☐ Academic Advisor
- ☐ American Corner
- ☐ Conference Booth
- ☐ Educational Advising Center
- ☐ Electronic listserv
- ☐ Friend/Colleague
- ☐ Fulbright Commission
- ☐ Internet
- ☐ IREX

- ☐ Lecture/Presentation
- ☐ Newspaper/Advertisement
- ☐ Program Alumni
- ☐ Radio
- ☐ Television
- ☐ University faculty/staff
- ☐ U.S. Embassy
- ☐ Other: (please specify) \_\_\_\_\_

2. Are you applying to any other sponsored educational exchange program for the 2013-2014 academic year?

☐ Yes ☐ No

☐ If yes, please specify program: \_\_\_\_\_

Name of sponsoring organization: \_\_\_\_\_

3. What is the approximate population of the city listed in your permanent home address (Question #10 on the application)?

\_\_\_\_\_

a) If you are currently a **fourth year student** (Question #18 on the application), will you have at least one term/semester remaining at your home institution following your participation on the Global UGRAD program?

☐ Yes  
☐ No

Deadline: 5:00 PM, Monday, January 14, 2013



(for IREX use only)

NAME: \_\_\_\_\_

COUNTRY OF CITIZENSHIP: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

**4. PERSONAL STATEMENT A:**

Please attach a personal statement in English of **no more than 1000 words** addressing the following questions. Note: Your personal statement must be your own work. Plagiarism (using someone else's words and claiming them as your own) will not be tolerated. If your personal statement is found to be plagiarized, your application will be disqualified. Additional pages can be found at the very end of this supplemental form.

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**Statement A:** Please describe why you would like to study in the US. What past experiences have given you this motivation? How will studying on the Global UGRAD program help you learn about America? How will learning about the U.S. influence your personal and professional goals for the future?

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**Deadline: 5:00 PM, Monday, January 14, 2013**

(for IREX use only)

NAME: \_\_\_\_\_

COUNTRY OF CITIZENSHIP: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

**5. PERSONAL STATEMENT B:**

Please attach a personal statement in English of **no more than 1000 words** addressing the following questions. Note: Your personal statement must be your own work. Plagiarism (using someone else's words and claiming them as your own) will not be tolerated. If your personal statement is found to be plagiarized, your application will be disqualified. Additional pages can be found at the very end of this supplemental form.

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**Statement B:** What is your definition of a Global Citizen. What are the qualities that make a good Global Citizen? Who is an example of a good Global Citizen? What is one of his/her traits that you admire? Please provide an example of when you have demonstrated a quality of a Global Citizen. How have you used your skills as a Global Citizen to benefit your community?

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**Deadline: 5:00 PM, Monday, January 14, 2013**

(for IREX use only)

NAME: \_\_\_\_\_

COUNTRY OF CITIZENSHIP: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

**6. PERSONAL STATEMENT C:**

Please attach a personal statement in English of **no more than 1000 words** addressing the following questions. Note: Your personal statement must be your own work. Plagiarism (using someone else's words and claiming them as your own) will not be tolerated. If your personal statement is found to be plagiarized, your application will be disqualified. Additional pages can be found at the very end of this supplemental form.

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**Statement C:** Please write a letter of introduction to your future American roommate or host family. Please describe yourself. What are your likes and dislikes, hobbies, and interests? What activities and organizations do you hope to participate in while in the US? What are your family and home community like? What accomplishment of yours are you most proud of?

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**Deadline: 5:00 PM, Monday, January 14, 2013**

(for IREX use only)

NAME: \_\_\_\_\_

COUNTRY OF CITIZENSHIP: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

**IREX Privacy Policy Statement and Application Certification**

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

**1. Applicant and Participant Information Content and Storage**

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

**2. Use of Information**

Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, or organizations and/or organizations that provide internship opportunities;
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX, funding agencies or other organizations contracted to conduct evaluations;
- E. Used for notifying program participants/alumni of upcoming events and programs;
- F. Provided to participants/alumni of this and other US government-sponsored programs for the purpose of fostering alumni networking;
- G. Provided to non-commercial, nongovernmental organizations for the purposes of promoting professional development among program participants/alumni; and
- H. Used by IREX for general promotional purposes in written or electronic form, including program directories, newsletters, web sites and other promotional materials.

If the applicant or current/past participant does not want to be included in points E-H, it is their responsibility to notify their specific program administrator at IREX/Washington.

IREX does not sell applicant, or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the administration of these programs may adhere to other privacy or similar policies.

**I certify that I completed this application myself, without assistance, that the information given in this application is complete and accurate and that I further certify that I fulfill all of the eligibility requirements as stated in the application instructions. I have carefully read and understand all notes and disclaimers provided therein.**

**I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Global Undergraduate Exchange Program.**

\_\_\_\_\_  
Signature of applicant\_\_\_\_\_  
Date

**Deadline: 5:00 PM, Monday, January 14, 2013**

NAME: \_\_\_\_\_  
COUNTRY OF CITIZENSHIP: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_**Global Undergraduate Exchange Program in Eurasia & Central Asia  
Reference Form #1****(TO BE COMPLETED BY APPLICANT):**

Name of Applicant \_\_\_\_\_

Country \_\_\_\_\_

Name of Evaluator/Reference \_\_\_\_\_

Title of Evaluator \_\_\_\_\_

Work Institution \_\_\_\_\_

Work Address of Evaluator \_\_\_\_\_

Work Telephone of Evaluator \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

This reference form may be completed by a supervisor at work, a professor/academic advisor/dean, or a community leader who knows the applicant well and is familiar with the applicant's academic and/or professional work. **Relatives and friends of the applicant may not complete this recommendation form.** This form should be typewritten in English, if possible. If not in English, an accurate translation (which may be done by the applicant) must be attached. All recommendations must be signed at the bottom, but **DO NOT** require a stamp. **Please return the completed reference form to the applicant** to be submitted with the completed application. Please **DO NOT** send reference forms directly to IREX. Reference Form #1 and Reference Form #2 must be completed by two different individuals.

**(TO BE COMPLETED BY EVALUATOR):**

1 How long have you known the applicant? \_\_\_\_\_

2 In what capacity have you known the applicant? Check all that apply. \_\_\_\_\_

☐ Teacher/Professor      ☐ Job Supervisor      ☐ Academic Advisor

☐ Other (please specify) \_\_\_\_\_

3 Please evaluate the applicant as compared to other students in terms of the characteristics below: \_\_\_\_\_

	Excellent	Good	Fair	Poor	Unable to Judge
➤ Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Cross-cultural Interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Initiative and Problem Solving Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Creative and Independent Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Interpersonal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Respect for Others/Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Interest in Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
➤ Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Please choose one of the following: \_\_\_\_\_

☐ Recommend with confidence

☐ Recommend with reservation

☐ Do not recommend

**Deadline: 5:00 PM, Monday, January 14, 2013**

NAME: \_\_\_\_\_

COUNTRY OF CITIZENSHIP: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

# **5 ☐ EVALUATION**

Please submit **short** statements in the space provided, giving a candid evaluation of the applicant's past academic and/or work performance. Your statements will be given careful consideration by the selection panel reviewing this application. Therefore, your comments should be as complete and detailed as possible (attach additional pages if necessary).

1. Applicant's ability to express his/her ideas clearly both in writing and verbally.

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2. Applicant's ability to interact well with other students and professors.

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3. Applicant's strengths and weaknesses as a potential exchange student.

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4. Applicant's outstanding or distinguishing talents and characteristics.

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5. Applicant's potential to significantly contribute to the public sector in his/her home community.

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I hereby confirm that the answers on this form are my own and represent my professional opinion of the applicant.

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

**Deadline: 5:00 PM, Monday, January 14, 2013**

NAME: \_\_\_\_\_  
COUNTRY OF CITIZENSHIP: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_**Global Undergraduate Exchange Program in Eurasia & Central Asia  
Reference Form #2****(TO BE COMPLETED BY APPLICANT):**

Name of Applicant \_\_\_\_\_

Country \_\_\_\_\_

Name of Evaluator/Reference \_\_\_\_\_

Title of Evaluator \_\_\_\_\_

Work Institution \_\_\_\_\_

Work Address of Evaluator \_\_\_\_\_

Work Telephone of Evaluator \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

This reference form may be completed by a supervisor at work, a professor/academic advisor/dean, or a community leader who knows the applicant well and is familiar with the applicant's academic and/or professional work. **Relatives and friends of the applicant may not complete this recommendation form.** This form should be typewritten in English, if possible. If not in English, an accurate translation (which may be done by the applicant) must be attached. All recommendations must be signed at the bottom, but **DO NOT** require a stamp. **Please return the completed reference form to the applicant** to be submitted with the completed application. Please **DO NOT** send reference forms directly to IREX. Reference Form #1 and Reference Form #2 must be completed by two different individuals.

**(TO BE COMPLETED BY EVALUATOR):**

1 How long have you known the applicant? \_\_\_\_\_

2 In what capacity have you known the applicant? Check all that apply.

- ☐ Teacher/Professor      ☐ Job Supervisor      ☐ Academic Advisor  
☐ Other (please specify) \_\_\_\_\_

3 Please evaluate the applicant as compared to other students in terms of the characteristics below:

	Excellent	Good	Fair	Poor	Unable to Judge
> Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
> Cross-cultural Interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
> Initiative and Problem Solving Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
> Creative and Independent Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
> Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
> Interpersonal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
> Respect for Others/Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
> Interest in Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
> Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Please choose one of the following:  
☐ Recommend with confidence  
☐ Recommend with reservation  
☐ Do not recommend

**Deadline: 5:00 PM, Monday, January 14, 2013**

NAME: \_\_\_\_\_  
COUNTRY OF CITIZENSHIP: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_**5 ☐ EVALUATION**

Please submit short statements in the space provided, giving a candid evaluation of the applicant's past academic and/or work performance. Your statements will be given careful consideration by the selection panel reviewing this application. Therefore, your comments should be as complete and detailed as possible (attach additional pages if necessary).

1. Applicant's ability to express his/her ideas clearly both in writing and verbally.

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2. Applicant's ability to interact well with other students and professors.

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3. Applicant's strengths and weaknesses as a potential exchange student.

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4. Applicant's outstanding or distinguishing talents and characteristics.

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5. Applicant's potential to significantly contribute to the public sector in his/her home community.

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I hereby confirm that the answers on this form are my own and represent my professional opinion of the applicant.

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_

**Deadline: 5:00 PM, Monday, January 14, 2013**



NAME: \_\_\_\_\_  
COUNTRY OF CITIZENSHIP: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_

[illegible]

**Deadline: 5:00 PM, Monday, January 14, 2013**





# გლობალური სტუდენტური გაცვლითი პროგრამა

## სასწავლო დარგები

- ფინანსები
- სოფლის მეურნეობა
- ანთროპოლოგია
- ბიოლოგია
- ბიზნესი
- ქიმია
- კომპიუტერული მეცნიერება
- სისხლის სამართალი
- ეკონომიკა
- განათლება
- ინჟინერია
- გარემოს დაცვის მენეჯმენტი
- გეოლოგია
- სასტუმროს მენეჯმენტი
- საერთაშორისო ურთიერთობები
- ჟურნალისტიკა
- სამართალი
- ფიზიკა
- პოლიტიკური მეცნიერება
- ფსიქოლოგია
- სოციოლოგია
- ურბანული დაგეგმარება
- ამერიკანისტიკა
- სხვა დარგები განიხილება

გლობალური სტუდენტური გაცვლითი პროგრამა წარმოადგენს ამერიკის შეერთებული შტატების სახელმწიფო დეპარტამენტის განათლებისა და კულტურის ბიუროს პროგრამას. სტუდენტური პროგრამა საშუალებას აძლევს სტუდენტებს სომხეთიდან, აზერბაიჯანიდან, ბელორუსიიდან, საქართველოდან, ყაზახეთიდან, ყირგიზეთიდან, მოლდოვეთიდან, რუსეთიდან, ტაჯიკეთიდან, თურქმენეთიდან, უკრაინიდან და უზბეკეთიდან ერთი აკადემიური წლის განმავლობაში ისწავლონ ამერიკის შეერთებული შტატების უნივერსიტეტში ან კოლეჯში. პროგრამა არ ითვალისწინებს აკადემიური ხარისხის მინიჭებას. მონაწილეები შეიძლება ღია, თანასწორუფლებიანი კონკურსის საფუძველზე.

## პროგრამის ყველა მონაწილე:

- დაესწრება ლექციების კურსს ერთი აკადემიური წლის განმავლობაში;
- პირველი სემესტრის განმავლობაში შეასრულებს მინიმუმ 20 საათის მოცულობის საზოგადოებრივ საქმიანობას მასპინძელ ქალაქში; და
- გაივლის ნახევარ-განაკვეთიან სტაჟირებას მეორე სემესტრის განმავლობაში.

სტუდენტები, რომლებიც ანკეტის ჩაბარების მომენტში არიან პირველ კურსზე, ისწავლიან ორწლიან საზოგადოებრივ კოლეჯში, ხოლო მეორე, მესამე და მომდევნო კურსის სტუდენტები იცხოვრებენ უნივერსიტეტის საერთო საცხოვრებლებში და განთავსდებიან ოთხწლიან კოლეჯებსა და უნივერსიტეტებში.

## პროგრამა სრულად არის დაფინანსებული და ითვალისწინებს შემდეგს:

- მზარდაჭერას აშშ J-1 ვიზის მისაღებად;
- მზავრობას მონაწილის საცხოვრებელი ქალაქიდან მასპინძელ უნივერსიტეტამდე ამერიკის შეერთებულ შტატებში და უკან;
- ბინის ქირას და კვებას აშშ-ში ყოფნის პერიოდში;
- უნივერსიტეტში სწავლების საფასურს და სხვა სავალდებულო საუნივერსიტეტო ხარჯებს;
- თანხას წიგნების შესაძენად;
- ყოველთვიურ სტიპენდიას;
- სამედიცინო დაზღვევას; და
- ინგლისური ენის კურსებს (საჭიროების შემთხვევაში).
- კურსდამთავრებულებთან ურთიერთობისა და ტრენინგის შესაძლებლობას.

დამატებითი ინფორმაციისთვის იხილეთ ანკეტა

ანკეტის ჩაბარების ბოლო ვადაა: **2013 წლის 14 იანვარი, ორშაბათი, 17:00**  
გლობალური სტუდენტური პროგრამის ანკეტების მიღება და ჩაბარება შესაძლებელია როგორც ელექტრონულად, ასევე IREX საქართველოს ოფისში:

IREX / საქართველოს ოფისი:  
მარჯანიშვილის ქ. № 6, 0102 თბილისი, საქართველო  
ტელ/ფაქსი: **+99532 2912608**  
ელ-ფოსტა: [ugrad-georgia@irex.org](mailto:ugrad-georgia@irex.org)

ანკეტების ჩამოტვირთვა შეგიძლიათ აგრეთვე შემდეგი ვებ-გვერდიდან: [www.irex.ge](http://www.irex.ge)

ანკეტების ჩაბარება შესაძლებელია აგრეთვე ქვემოთ მოცემულ პარტნიორ ორგანიზაციებში:  
**ზუგდიდი** - არასამთავრობო ორგანიზაცია "ათინათი", რუსთაველის ქ. №94, II სართ. ტელ: (995 215) 5 00 56;  
**ახალციხე** - საერთაშორისო განათლების ცენტრი, რუსთაველის ქ. №65 ტელ: (995 265) 2 15 51;  
**ბათუმი** - საერთაშორისო განათლების ცენტრი, გოგილაძის ქ. №91, II სართ. ტელ: (995 222) 7 58 17;  
**ქუთაისი** - საერთაშორისო განათლების ცენტრი, წერეთლის ქ. №59 ტელ: (995 55) 978028;  
**თელავი** - საერთაშორისო განათლების ცენტრი, უნივერსიტეტის ქ. №1, V სართ. ტელ: (995 250) 7 31 39;

GLOBAL UGRAD







# 2013-2014 Global Undergraduate Exchange Program in Eurasia and Central Asia

## Program Fields

- Accounting
- Agriculture
- Anthropology
- Biology
- Business
- Chemistry
- Computer Science
- Criminal Justice
- Economics
- Education
- Engineering
- Environmental Management
- Geology
- Hospitality Management
- International Relations
- Journalism and Mass Communication
- Law
- Physics
- Political Science
- Psychology
- Sociology
- Urban Planning
- U.S. Studies
- Other fields will be considered

The Global Undergraduate Exchange Program (Global UGRAD) in Eurasia and Central Asia is a program of the Bureau of Educational and Cultural Affairs of the United States Department of State. The Global UGRAD program provides opportunities for full-time 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup>-year undergraduate students from Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russian Federation, Tajikistan, Turkmenistan, Ukraine and Uzbekistan to spend one academic year of non-degree study in a US university or community college. All students (including 4<sup>th</sup> year students) must have at least one term remaining at their home institutions upon completion of the program. Participants are selected through an open, merit-based competition.

## All fellows will:

- Attend classes full-time for one academic year;
- Perform a minimum of 20 hours of community service in their host city during the first semester; and
- Complete a part-time internship during their second semester.

Students in their first-year at the time of application will live with host families or in dormitories and will be enrolled in two-year community colleges. All other students will live in dormitories at four-year colleges and universities.

## The fellowship is fully funded and provides:

- J-1 Visa Support;
- Round-trip travel from fellow's home city to host institution in the United States;
- Accident and sickness coverage;
- Tuition and mandatory university fees;
- Room and board (housing and meals);
- Small incidentals allowance;
- Limited allowance for books; and
- A wide variety of alumni networking and training opportunities.

See application for eligibility requirements and selection criteria.

**Application Deadline: 5:00 PM, Monday, January 14, 2013**

## IREX/Georgia

6 Marjanishvili Street, Floor 3

Tbilisi, Georgia

Telephone: +99532 2912608

Email: [ugrad-georgia@irex.org](mailto:ugrad-georgia@irex.org)

Applications can be downloaded from [www.irex.ge](http://www.irex.ge)

Applications can be obtained from and delivered to the partners below:

Akhaltikhe - Center for International Education, #65 Rustaveli Str., Tel: (995 265) 2 15 51;  
Batumi - Center for International Education, #91 Gogiladze Str., 2<sup>nd</sup> Floor. Tel: (995 222) 7 58 17;  
Kutaisi - Center for International Education, #59 Tsereteli Str., Tel: (995 55) 978028;  
Telavi - Center for International Education, #1 Universiteti Str., 5<sup>th</sup> Floor. Tel: (995 250) 7 31 39  
Zugdidi - NGO Atinati, #94 Rustaveli Str., 2<sup>nd</sup> Floor, Tel: (995 215) 5 00 56;

Please note that fellowship awards for the 2012-2013 Global UGRAD program are contingent on the appropriation of Federal funding by the United States Congress.

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